

## CHANGE SHEET

Since the attached draft makes extensive revisions in [REDACTED] it is not practical to give a detailed list of them. However, all areas of significant change are noted below:

25X1A

### MAJOR CHANGES

1. The Regulation is recast to delineate more clearly between the over-all Language Development Program and its subsidiary program of Awards, and to highlight the former. This is accomplished primarily by rearranging and reparagraphing the material in the Regulation.
2. Some of the concepts of the Awards Program are modified to shift emphasis from a "generalized" and largely undirected interest in language study to a greater concern for the utility of languages being studied. This is accomplished primarily by:
  - a. Defining language awards as benefits granted in recognition of achievement or maintenance of proficiency in languages which individuals "may be expected to use in current or possible future assignments."
  - b. Requiring applications for awards to be endorsed by appropriate Heads of Career Services, or Operating Officials, who are responsible for determining the possible utility of the language skills involved.
3. Effective 1 July 1960, amounts paid for the following language awards would be cut in half:
  - a. All maintenance awards.
  - b. All achievement awards at the elementary level.
  - c. Achievement awards for speaking knowledge of Group III languages.

### OTHER SIGNIFICANT CHANGES

1. The revised draft requires applications for language training to be supported by language aptitude or proficiency tests, as appropriate, and also requires proficiency testing at the conclusion of training periods.

1.c. (3)

2. The draft requires Heads of Career Services or Operating Officials, as appropriate, to review applications for awards and to determine eligibility, subject to proficiency testing and administrative review by Director of Training. [2.b. and 2.d.]

3. The draft sets a maximum number of maintenance awards which may be received by an individual in any one language. [3.a. (2) (e)]

4. The draft establishes the rule that persons who fail to take proficiency tests for maintenance awards within two months of anniversary dates (unless prevented from doing so by overseas tours) will establish new anniversary dates at the time they appear for testing and will receive no award for the lapsed period. [3.a. (2) (f)]

5. The draft revises and clarifies the paragraph dealing with persons who are excluded from receiving language awards. [3.b.]

6. The draft amends the list of awardable languages (Table 2) by adding:

<u>Group I</u>	<u>Group II</u>
Afrikaans	Armenian
	Bengali
	Georgian
	Hausa
	Laotian
	Lithuanian
	Sinhalese
	Tagalog
	Ukrainian

7. The draft adds the provision that awards may be granted in any language learned through directed study. [Table 2]